

## **Checklist: Ending exclusionary discipline in your county**

### **1. Learn about your School Board's:**

- Suspension and Seclusion policies
  - Policy Committee members and meeting schedule *(if there is one)*
  - Policy Development policy
  - Public Participation at Board Meetings policy
  - Agenda Review and monthly public meeting schedule *(if there is one)*
- (These are in the Board of Education information sheets that start on page 83.)*

### **2. Learn about your School District's:**

- Student Code of Conduct
  - Communication Office
  - Procedure to make public records requests
- (These are in the Board of Education information sheets that start on page 83.)*

### **3. Gather data about in-school and out-of-school suspensions and seclusions from:**

- your School District's Communication Office (or a similar Office) or through a Public Records request link
- (This is in the Board of Education information sheets that start on page 83.)*

- The North Carolina Department of Public Instruction's (NC DPI) Consolidated Data Reports and School Report Cards

To find the suspension data for the schools in your county, go to the NC Department of Public Instruction's **Discipline, ALP and Dropout Annual Reports** page. You'll find data from 2007-2008 through 2023-2024.

<https://www.dpi.nc.gov/discipline-alp-and-dropout-annual-reports>

- Too Young to Suspend: Protecting North Carolina’s Youngest Learners from early Grade Suspensions (Education Justice Alliance and Duke Children’s Law Clinic, May 2025)

[https://law.duke.edu/sites/default/files/clinics/clc/Community\\_Report\\_\(English - Final\).pdf](https://law.duke.edu/sites/default/files/clinics/clc/Community_Report_(English_-_Final).pdf)

- The Southern Coalition for Social Justice’s Racial Equity Report Card

<https://rerc.southerncoalition.org/>

- The Annie E. Casey Foundation’s Kids Count Data Center

<https://datacenter.aecf.org/>

- Dudley Flood Center for Educational Equity and Opportunity’ Equity Profile Dashboard

<https://floodcenter.org/equity-profile-dashboard/>

- 2017-18 State and National Tables: Pre-School Discipline and Seclusion, Civil Rights Data Collection, Office for Civil Rights, U.S. Department of Education

<https://ocrdata.ed.gov/estimations/2017-2018>

#### **4. Learn about the research on exclusionary discipline.**

#### **5. Learn about effective alternatives to exclusionary discipline.**

- [Out-of-School Suspensions](#)
- [Seclusion and Restraint](#)

#### **6. Attend and listen at monthly School Board meetings of:**

- the Policy Committee (*if there is one*)
- the Agenda Review (*if there is one*)
- the Regular monthly meeting that includes Public Comment on the agenda

#### **7. Meet individually with members of your School Board and listen to their ideas and concerns about suspensions and seclusions.**

- 8. Meet with current educators, retired educators, parents, and students and listen to their ideas and concerns about suspensions and seclusions.**
- 9. Reach out to other Educational Justice organizations in North Carolina to get ideas for organizing advocates committed to ending exclusionary discipline.**

Here is a list of some of the organizations in alphabetical order:

- Alliance Against Seclusion and Restraint <https://endseclusion.org/>
- Defending the Early Years <https://dey.org/>
- Disability Rights North Carolina  
<https://disabilityrightsnnc.org/our-work/education-rights/>
- Education Justice Alliance <https://ejanc.org/>
- Exceptional Children's Assistance Center <https://www.ecac-parentcenter.org/>
- Legal Aid of North Carolina, Right to Education Project  
<https://legalaidnc.org/project/rep/>
- Love Our Children NC [www.loveourchildrennc.org](http://www.loveourchildrennc.org)
- NC Coalition for Inclusion, Not Expulsions [www.inclusionsnotexpulsions.com](http://www.inclusionsnotexpulsions.com)

**10. Share everything you have learned with your family, friends, neighbors, and colleagues.**

**11. Sign up and speak during the Public Comment portion of a Regular Meeting of your Board of Education.**

[Here are some sample speeches for the Board of Education.](#)